# Federal Financial Reporting for Adult Education and Family Literacy Act (AEFLA) Grants

Sarah Yager Office of Career, Technical, and Adult Education New State Director Training December 14, 2020

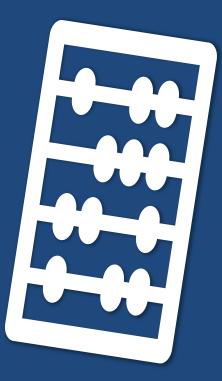




#### **Polling Question – Financial Reporting**

# Which of these activities do you do in your current position?

- A. Collect financial reports from subrecipients.
- B. Coordinate the federal financial reporting process within my state agency.
- C. Complete and submit the annual federal financial reports.
- D. All of the above.
- E. None of the above.

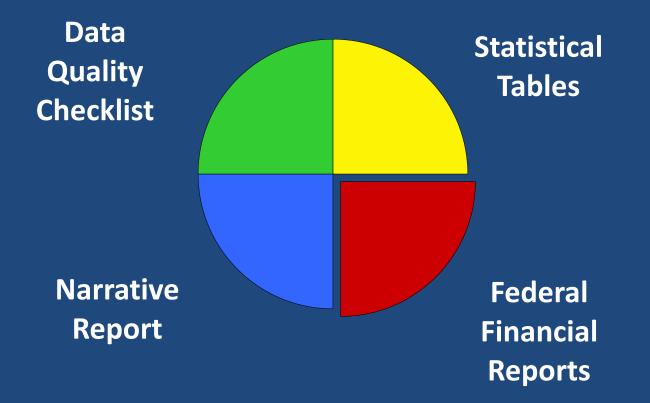


## Money Talk

In the chat box, please tell us what you hope to take away from this session.



# National Reporting System (NRS) Reporting Components





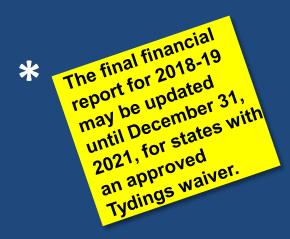
### Federal Financial Report (FFR) due December 31, 2020

• <u>Initial FFR 2019-2020</u>

From July 1, 2019 to September 30, 2020

• <u>Final FFR \* 2018-2019</u>

From July 1, 2018 to September 30, 2020







### Grant Ceilings and Floors



10. Transactions	(a) State Administration	(b) State Leadership	(c) Programs of Instruction ABE levels 1-4 and ESL levels 1-6	(d) Programs of Instruction ABE levels 5-6	(e) Training	(f) Total
Federal Cash:						
a. Cash Receipts						\$
b. Cash Disbursements						\$
c. Cash on Hand (line a minus b)	<u>^</u>	<b>D</b> = = <b>!</b>	· • • • • • •	<u>^</u>	\$	\$
Federal Expenditures and Unobligated Ba	Basic Grant					
d. Total Federal funds authorized	5% or	12.5%	82.5% F	loor for		
e. Federal share of expenditures		Ceiling fo	Instruction			
Basic Grant	Ceiling for Admin	Leadershi	<b>p</b>			\$
Corrections Education (Sec. 225)		$\rightarrow$	20% Ceili Corrections I			paid AEFLA
One-Stop Infrastructure Costs (Local)						<mark>s only.</mark>
One-Stop Infrastructure Costs (State)		$\rightarrow$	One-stop infra local admin or			\$
Integrated English Literacy and Civics Education (Sec 243)	and L	.ocal insti	tures for State ruction only – n			\$
f. Federal share of unliquidated obligations		AE progra	<mark>m memo 17-5)</mark>			\$
g. Total Federal share	\$	\$	\$	\$	\$	\$
h. Unobligated balance of Federal funds						



### Grant Ceilings and Floors (continued)

<b>Recipient Sha</b>	re:					
i. Total recipient share required (i.e. Maintenance of		Maintenance of Effort – 90% of previous year's nonfederal expenditures. Match – 25% minimum percentage of total expenditures for adult education in the state.				\$
Effort) j. Recipient share of expenditures						\$
One-Stop Infrastructure Costs						\$
Integrated English Literacy and Civics Education (Sec 243)						
Corrections Education (Sec. 225)						\$
k. Remaining recipient share to be provided (line i minus j)	\$	\$	\$		\$	\$
Program Income:						
I. Total program income earned			gram inco			\$
m. Program income expended		and	<mark>l expendec</mark>	•		\$
n. Unexpended program income (line l minus line m)	\$	\$	\$	\$	\$	\$

## Maintenance of Effort (MOE) ... in brief

FEDERAL FISCAL YEAR	FEDERAL ALLOCATION	NON-FEDERAL AGGREGATE EXPENDITURES	NON-FEDERAL COST PER STUDENT	ENROLLMENT
2017	\$9,275,408	\$5,205,340	\$145	35,847
2018	\$9,435,155	\$4,955,427	\$148	33,542

#### Maintenance of Effort Requirements

Minimum Non-Federal Aggregate Expenditures	\$4,684,806	90% of <mark>2017</mark> amount
Minimum Non-Federal Cost per Student	\$131	90% of <mark>2017</mark> amount

MOE requirements were met in this case through aggregate non-federal expenditures and non-federal cost per student.



#### **Group Exercise – Two Parts**

- 1. Locate the following five items on the sample financial report, identify the amounts, and write them down:
  - ✓ Total federal funds authorized.
  - State administration expenditures for Integrated English Literacy and Civics Education.
  - ✓ Total recipient share of expenditures.
  - ✓ Total program income <u>earned</u>.
  - ✓ Indirect cost rate.

- 2. Group Discussion:
  - Do any questions arise while reviewing the report?
  - ✓ How is the sample report different from your state?



# Tips for Successful Financial Reporting

- Maintain cooperative and productive relationships with your agency's finance staff throughout the year.
- Ensure that they have a thorough understanding of allowable adult education costs.
- Establish an early timeline for regular FFR status meetings with all contributing team members.
- Determine information needs of team members and ensure prompt follow up.
- Set an internal agency deadline for your FFR submission.



For assistance with your financial reporting, please contact NRS@ed.gov.



