

U.S. Department of Education

# 2020 New State Directors Training National Leadership Activities

December 7-15, 2020





## OVERVIEW

Under Title II of the Workforce Innovation and Opportunity Act (WIOA; PL 113-128), Section 242, OCTAE carries out a program of national leadership activities to enhance the quality and outcomes of adult education and literacy activities and programs nationwide.

# REQUIRED NATIONAL LEADERSHIP ACTIVITIES

Section 242 of AEFLA specifies required national leadership activities as well as provides an illustrative list of permissible national leadership activities.

- [NRS Technical Assistance](#)

The national leadership activities requirements in section 242 of AEFLA also include requirements to conduct research and evaluation.

- [WIOA implementation Study](#)
- [Feasibility Study](#)

## ADDITIONAL NATIONAL LEADERSHIP ACTIVITIES

OCTAE uses funds to support states in improving the quality and outcomes of adult education and literacy activities.

- [Federal Initiatives](#)

OCTAE uses national leadership activities to support adult education practitioners and learners through the [Literacy Information and Communication System](#) (LINCS).



# LINCS

Literacy Information and Communication System

# LINCS RESOURCE COLLECTION

- State Support and Capacity Building
  - Training and technical assistance for States. More information to come soon.
- [Resource Collection](#)
  - Online access to freely-available high-quality, evidence-based, vetted materials to help adult education practitioners and state and local staff improve programs, services, instruction, and teacher quality.
  - Deliberate effort to add State and local resources to the Collection.
- [LINCS Community](#)
  - Community of Practice for adult educators to work together toward one common goal—providing high-quality, evidence-based learning opportunities to adult students.
  - Community activities can help deepen the connections within the LINCS system for practitioners to access professional development materials, reflect on their teaching practices, and apply what they have learned in their classrooms.

# LINCS RESOURCE COLLECTION CONT'D

- [Learning Portal](#)
  - Open-access, web-based learning platform that enables learners, instructors, and organizations to access online learning opportunities.
- [Learner Center](#)
  - Freely available, Federal, online resources for adult learners to help them reach their life goals.
  - Goals include learn to read, learn math, get job skills, stay healthy, and more.
- [Federal Initiatives](#)
  - Information about and resources from current and past OCTAE Federal Initiatives
  - Includes Teaching Skills that Matter, Preparing Adult English Language Learners for State-Adopted Academic Content Standards, ESL Pro, and many more!
- Conferences
  - LINCS will be represented at COABE and TESOL in 2021



# reTHINK

## Adult Ed Challenge



# reTHINK ADULT ED PRE-APPRENTICESHIP CHALLENGE

- A \$750,000 competition to advance pre-apprenticeships.
- AEFLA providers were invited to design programs that better prepare learners for apprenticeships and beyond.
- Stage 1 applications were due on November 25.

Engagement Numbers	Top 5 States (# of applicants)	Pre-Apprenticeship Program Sectors	Other Engagement
(203) Applicants (46) States (1) Territory (1) District	(21) California (12) Alabama (12) North Carolina (11) Michigan (10) Pennsylvania	(50) Manufacturing (48) Construction (39) Healthcare (16) IT	(14,000) Website Users (722) Subscribers  Engagement from every state!

- Happening Now: The panel is reviewing and scoring Stage 1 applications.
- January 2021: Finalists will be announced. A review panel will assess submissions against the Stage 1 criteria and select up to 100 finalists to enter Stage 2.

## reTHINK ADULT ED PRE-APPRENTICESHIP CHALLENGE

- February-June 2021: Finalists will participate in a virtual accelerator and refine their program proposals.
- June 2021: At the end of Stage 2, all finalists will be invited to submit program proposals.
- Summer 2021: A judging panel will review submitted program proposals against the Stage 2 criteria. A grand-prize winner will receive \$250,000 and up to five runners-up will receive at least \$100,000 each.
- Following the challenge, technical assistance materials will be available on [LINCS](#).
- For more information, please visit: <https://www.rethinkadulthood.com/>





STAR is professional development to help you implement **evidence-based reading instruction** (EBRI) with your **intermediate level readers** (CLE4.0 – 8.9, NRS levels 3 and 4).

## In the STAR Project, teachers learn

- ✓ How to conduct diagnostic reading assessment
- ✓ How to identify instructional priorities for each student and group students based on diagnostic assessment results
- ✓ Evidence-based techniques in 4 essential components (alphabetics, fluency, vocabulary, and comprehension) for reading instruction
- ✓ How to create a classroom instructional routine (sample below)

25 minutes	Vocabulary (all)		
20 minutes	Comprehension Group	Others work on vocabulary assignment	
15 minutes	Fluency    Group 1	Fluency group 2 reads orally together	Comprehension group continues working together on assignment
15 minutes	Fluency    Group 2	Fluency group 1 reads orally together	Comprehension group works on vocabulary assignment

## The main STAR partner is the State...

...because teachers need structural support to implement EBRI to greatest effect.

For example, teachers need:

- Time and space for diagnostic assessment
- Time for direct instruction
- Additional planning time to get EBRI started

The role of State leaders and administrators is to identify and make the changes necessary to support implementation.

States have an opportunity to nominate teachers to demonstrate skills and knowledge and earn a **certification as a STAR trainer**, who can sustain EBRI training for teachers within their State.

# New Cohort-Based STAR Training

In a **new pilot cohort structure** – and unlike trainings in the past that were state-based – regional opportunities are available for intermediate-level adult reading instructors to come together by regions for the 30-module training

Some cohorts starting soon, others in mid- or late-2021 (after States determine their PD plans)

## A few highlights of the training:

- **New virtual hybrid approach** that includes asynchronous, virtual real-time meetings, and group modules.
- Regional, state, and other training structures to reach **more instructors** and in **new states**.
- **No-cost training** for adult reading instructors, however participation requires organizational support and commitment.
- **Training features** including nationally certified trainers, virtual learning and program portfolio, classroom practice, peer community support, and access to research, tools, and techniques.
- Helps agencies **meet the evidence-based reading instruction legislative requirement** of the Adult Education and Family Literacy Act (AEFLA), Title II of the Workforce Innovation and Opportunity Act (WIOA).

## Contact information



LINCS Project Page:

<https://lincs.ed.gov/state-resources/federal-initiatives/student-achievement-reading>

MSG runs the project, and the STAR team would love to hear from you:

[projectstar@manhattanstrategy.com](mailto:projectstar@manhattanstrategy.com)





# TEACHING THE SKILLS THAT MATTER IN ADULT EDUCATION

Training and technical assistance for teachers in **regular adult basic skills education classes** to target **skills that matter** in real-world topic areas with **approaches that work**



## 9 SKILLS

### THAT MATTER

- Adaptability and willingness to learn
- Communication
- Critical thinking
- Interpersonal skills
- Navigating systems
- Problem-solving
- Processing and analyzing information
- Respecting difference and diversity
- Self-awareness



## 5 TOPICS

### AREAS

- Civics Education
- Digital Literacy
- Financial Literacy
- Health Literacy
- Workforce Preparation

## 3 APPROACHES

### THAT WORK

- Integrated & Contextualized Instruction
- Problem-Based Learning
- Project-Based Learning

### 3 Approaches That Work



Integrated and contextualized instruction

- Focuses on relevant content areas as the context for instruction
- Builds knowledge of the content area while developing literacy, math, and language skills and embedding critical soft skills

Problem-based learning

- Uses case studies or fictitious scenarios of authentic problems
- Results in a proposed solution expressed orally or in writing

Project-based learning

- Is based on real-world, authentic lines of inquiry, goals and tasks
- Results in a product (e.g., report, demonstration, video, etc.)

# TSTM Training and TA

## 1. In-Person Training

- 5-days of in-person training (3/2)
- Three cohorts
- 4 Teachers from adult basic skills education classes (ABE/ASE, ESL, IELCE) & 1 State PD Leader from each State

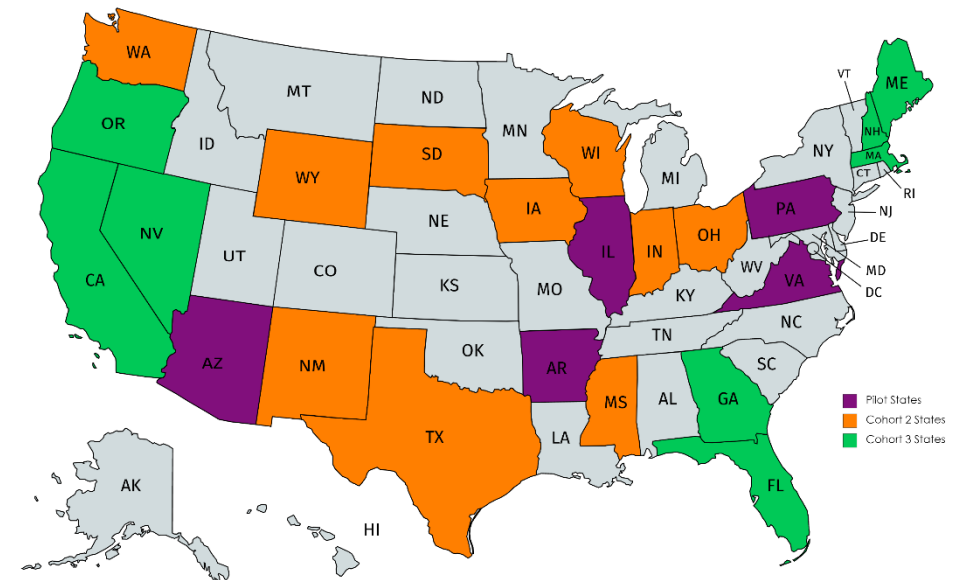
## 2. Coaching – onsite and virtual

## 3. Three webinars

## 4. CoP

Pilot -- September 2019 to March 2020

Cohorts 2 and 3 – Fall, 2020 to late Spring 2021





# The TSTM Toolkit

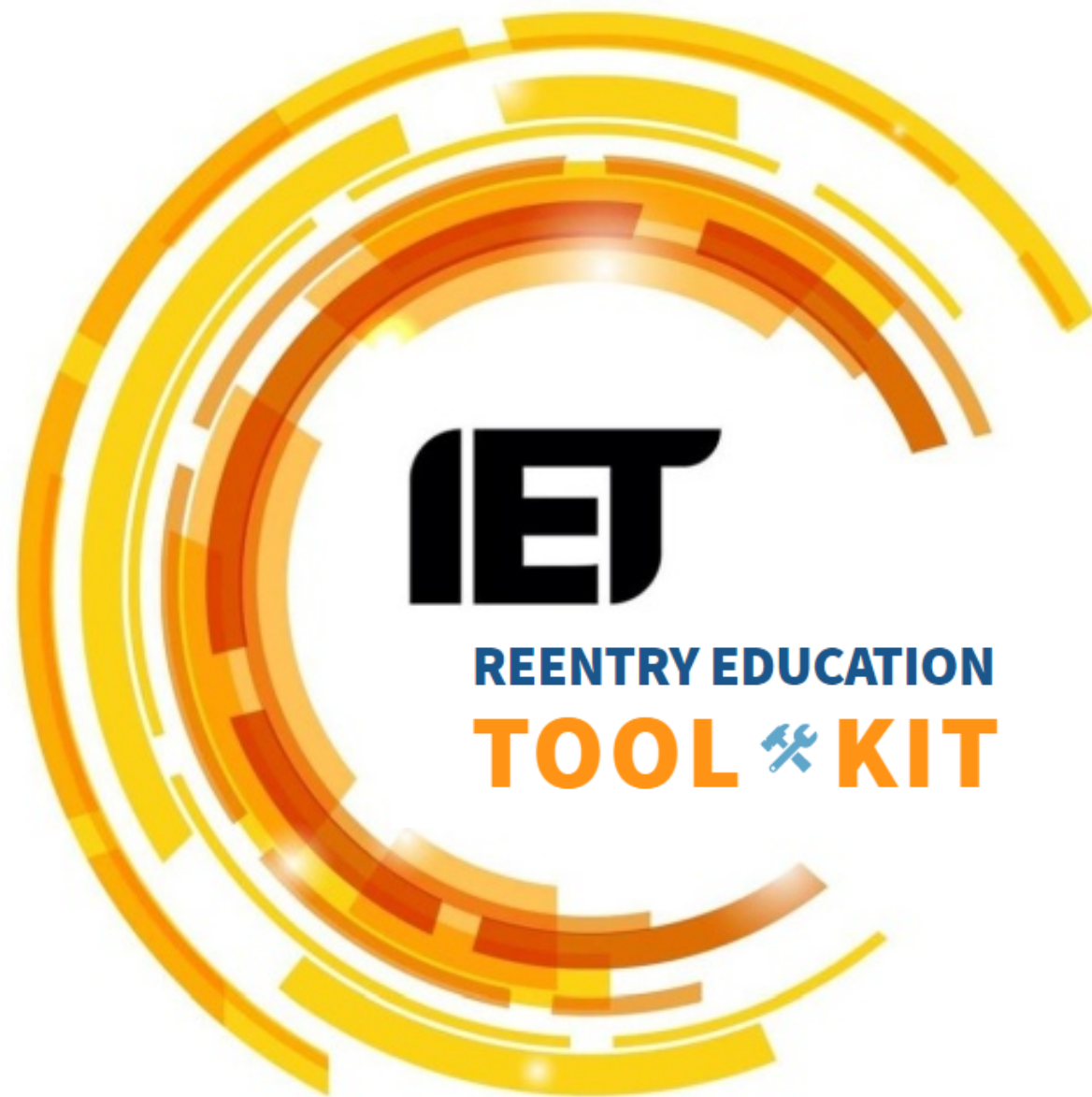
Five topic-based sections each including an issue brief, a case study, lesson plans, and an annotated bibliography

All available to download on LINCS

<https://lincs.ed.gov/state-resources/federal-initiatives/teaching-skills-matter-adult-education>

TSTM is being conducted by the American Institutes for Research (AIR). For more information, please e-mail [tstm@air.org](mailto:tstm@air.org).





# IET IN CORRECTIONAL AND REENTRY EDUCATION

- **Purpose:** Identify, develop, document, and disseminate IET models for federal and state corrections systems
- **Project Activities:**
  - Research existing IET models that could be implemented in correctional facilities
  - Through an application process, select approximately 6 pilot sites in approximately 3 states to implement IET models and share lessons learned
  - Provide group and site-specific training and technical assistance to the pilot sites
  - Prepare and disseminate an IET in Corrections Manual that provides guidelines, tools, and resources for developing and implementing IET programs in correctional facilities
- **Timeline:** August 2020 to August 2022 (pilot to begin the spring of 2021)
- **Contacts:**
  - Sean Addie, Director of Correctional Education, OCTAE, [sean.addie@ed.gov](mailto:sean.addie@ed.gov)
  - Michelle Tolbert, Project Director, RTI International, [mtolbert@rti.org](mailto:mtolbert@rti.org)





**Advancing  
Innovation**  
*in Adult Education*

# ADVANCING INNOVATION IN ADULT EDUCATION

- **Purpose:** Identify innovative practices in adult education that lead to improved learner outcomes.
- **Project Activities:**
  - Providing information about the current state of innovation in adult education programs
  - Showing how the practices profiled are advancing the field of adult education
  - Leveraging lessons learned from the practices on the conditions and motivations for innovation
  - Disseminating resources to partners in fields adjacent to adult education
- **Timeline:** Five rounds of selected practices will be highlighted nationally from September 2018 to September 2024. Next application due date is January 31, 2021.
- **Further Information:**
  - <https://lincs.ed.gov/state-resources/federal-initiatives/advancing-innovation>
  - innovation@lincs.ed.gov



## **Enhancing IET Opportunities for Adults**

# ENHANCING IET OPPORTUNITIES FOR ADULTS

- **Purpose:** Assist states and local providers in enhancing and expanding integrated education and training (IET) programs for adult education participants.
- **Project Activities:**
  - Create and pilot a new IET Design Toolkit
  - Conduct regional IET Design Camp trainings
  - Provide IET resources on LINCS such as the toolkit and the IET self assessment
  - National Capstone Meeting
- **Timeline:** Six regional training camps to be conducted from September 2019 to August 2022. The next training camp schedule will be announced Winter of 2021.
- **Further Information:**
  - [IETDesignCampInfo@impaqint.com](mailto:IETDesignCampInfo@impaqint.com)



# Adult Numeracy Instruction 2.0

ANI 2.0

Professional Development

# ADULT NUMERACY INSTRUCTION 2.0 PD OPPORTUNITY

Online training across six months and six state teams with six instructional units:

1. The Big Ideas of Adult Numeracy: Intro to ANI 2.0
2. Instructional Routines and Formative Assessment
3. Essential Understandings and Operations with Whole and Rational Numbers
4. Essential Understandings and Applications of Operations and Algebraic Thinking
5. Essential Understandings and Applications of Geometry and Measurement
6. Essential Understandings and Applications of Data, Statistics, and Probability

## **ANI 2.0 PD PROGRAM** • Led by WestEd mathematics educators, researchers, and developers

- Designed to build teachers' capacity to provide mathematics instruction based on state-adopted rigorous academic standards
- Facilitated by adult educators with mathematics and PD expertise
- Each state team has support of two facilitators
- Training sessions: synchronous (Zoom) and asynchronous(Moodle)
- Independent/group work and application of learnings
- Informational session occurring in spring 2021



# Standards-in-Action 2.0

Implementing State-Adopted Content Standards in Adult Education



# STANDARDS 2.0 PD OPPORTUNITIES

## SIA 2.0 Virtual Training Institutes

### Implementing Standards-Based Instruction for English Learners

- Experience model lessons that support ELs 'access to core academic content — and success in learning English
- Explore strategies that engage ELs in appropriately challenging levels of communication and reasoning about content they are learning
- Critique and strengthen state selected adult education lessons
- Consider students with varying EL proficiencies to adapt lessons

*Apr – May   June – July   Aug – Sept 2021*

# STANDARDS-IN-ACTION 2.0 PD OPPORTUNITIES

## SIA 2.0 State-Based Curriculum Review Project 2022

- Two research-based Curriculum Review Protocols designed to assess the degree to which your curricula align to your state standards
  - ELA/Literacy and Mathematics
- Also assess the degree to which your curricula includes appropriate supports for ELs to access core academic content
- Hybrid approach to training and technical assistance and to expert standards trainers and coaches

## QUESTIONS ABOUT ANI 2.0 & SIA 2.0 PD OPPORTUNITIES?

For information about the implementation of standards-based in adult education, contact:

Ronna Spacone

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Office: 202.245.7755