



Shop Talk

Division of Adult Education and Literacy (DAEL)
Office of Career, Technical, and Adult Education (OCTAE)
April 4, 2024



2024 Annual State Directors Meeting

May 15-17, 2024

[Event website](#)

Deadlines:

- Hotel block closes: Monday, April 22, 2024, at 5:00 p.m. EDT
- Registration closes: Thursday, May 2, 2024, at 11:45 p.m. EDT



SAVE THE DATE!!!

WHAT: New State Directors Meeting

WHEN: October 8-10, 2024

WHERE: Westin Hotel, Alexandria, Virginia

More details to follow!



Subaward Components

[Title 2 of the Code of Federal Regulations \(2 CFR\) Subpart D Section 200.332\(a\) - Uniform Guidance Requirements for Pass-through Entities:](#)

- Federal award identification — 14 required elements.
- Ensuring federal award is used in accordance with statutes, regulations, and terms and conditions.
- Additional requirements.
- Approved federally recognized indirect cost rate.
- Access to subrecipient's records and financial statements.
- Appropriate terms and conditions for closeout.



A Glimpse of Current Monitoring and Administration Branch Activities

- On-Site and Virtual Monitoring and Technical Assistance Reviews
- Assessment Policy Review
- Annual Narrative Report Review
- Bi-Monthly Calls with State Directors

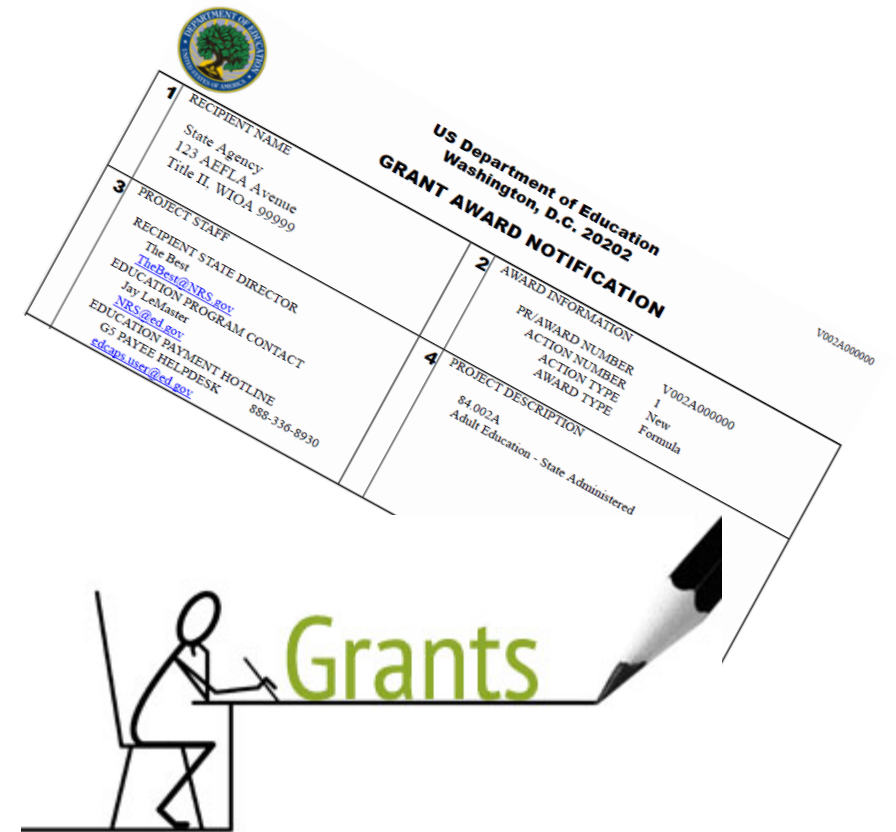




Program Year 2024 AEFLA Grant Allocations

- No change in national appropriation for program year 2024.
- \$629,600,400 for adult education basic grants.
- \$85,854,600 for Integrated English Literacy and Civics Education.
- Grant allocation memo will be sent as soon as calculations have been confirmed.

Important note: Estimated amount of individual FY 2024 state grant awards will increase or decrease due to changes in state-level ACS or legal immigration data.



NRS REGIONAL TRAINING – SUMMER 2024



- Three in-person regional training sessions, three days each:

<u>Dates</u>	<u>Location</u>
June 11 -13	New Orleans, LA
June 25 - 27	Phoenix, AZ
July 9 - 11	Arlington, VA (DC)



*Save the dates!
Registration coming soon!*

*Channeling Change with Data-Informed Decision Making:
Considering Options for Program Accountability*

- Objectives:
 - ✓ Analyze data to evaluate options for implementing assessment alternatives in programs designed to result in measurable skill gains (MSGs) other than pre-posttest gain (MSG type 1a).
 - ✓ Review steps for decision-making and change management that may help inform approaches to alternative educational placement and performance accountability.
 - ✓ Identify potential consequences, challenges, and considerations to inform comprehensive strategies for program implementation.
- Team members selected by state director. Open to all states and outlying areas.





New NRS database login procedure coming soon!

- Login.gov will become the sole method for logging into the NRS database.
- **What is login.gov?** Login.gov is a service that offers secure and private online access to government websites with the same email address and password.
- [Information on creating a Login.gov account can be found here.](#) Your Login.gov verified email address must match your email address in the NRS database.
- Login.gov is not managed or operated by the NRS. We are not able to create a Login.gov account for you.
- Additional notification will be provided prior to discontinuing the legacy login process.





NRS Information Collection Renewal Approved

Summary of changes:

- ✓ New categories available for reporting participant sex on tables 1, 2, and 2A. Available for reports submitted on October 1, 2024, and for program years thereafter.
- ✓ New option for educational functioning level placement of participants on tables 1, 4, 4A, and 4C. State's discretion, beginning with annual reports submitted on October 1, 2024, and for program years thereafter.
- ✓ Consolidation of secondary school diploma rows on Tables 5, 5A, 8, 9, 10, 11. Required for reports submitted on October 1, 2024.
- ✓ Revised column headings and new reporting rows on table 14. Required for reports submitted on October 1, 2024.
- ✓ Uniform distance education reporting criteria. Consultative process will begin at the national meeting of state directors in May 2024.
- ✓ Revised narrative report instructions. Flexible rollout for narrative reports submitted in December 2024. All prompts required for narrative reports submitted in December 2025.

NRS announcement email sent on March 15, 2024.





Sunset Period Extended for ESL Tests Approved for Use in the NRS

- *Federal Register* notice announcing "[Tests Determined To Be Suitable for Use in the National Reporting System for Adult Education](#)" published on March 18, 2024.
- The sunset period for ESL tests scheduled to sunset on June 30, 2024, is extended through **June 30, 2025**.
- This extension is intended to provide sufficient time to implement the operational activities required for the transition to the new ESL assessments.
- States may revise their assessment policy to add back ESL tests that were previously deleted due to the June 30, 2024, sunset date. Please check with your area coordinator.



FEDERAL REGISTER

The Daily Journal of the United States Government



New Resources Available!

- *Newly Released Resources:*
 - [Integrated Education and Training \(IET\) Fundamentals](#), self-paced online Integrated Education and Training (IET) course available in LINCS Learning Portal
 - ADVANCE [IET Resource Repository](#)
- *Previously Released Resources:*
 - [IET Quality Indicators](#)
 - IET Strategies in Action Series:
 - [IET Promising Practices That Extend Career Pathways and Align with Postsecondary Education](#)
 - [IET Promising Practices That Serve Beginning-Level Learners](#)



YOU Can Support the IET Resource Repository!



Call for Resources

Now accepting resource recommendations.



Built with an Open Mindset

Ensure resources are IET specific, free, openly licensed (ideally), easy to use and adapt, and accessible to others.

New Resources Available!

- New Spotlights Available!
 - [Expanding Boundaries: Taking a Regional Approach to IELCE/IET](#)
- Previously Released Spotlights!
 - [Enhancing Access: Using Bridge Strategies to Connect IELCE Activities to IET Programs](#)
 - [Serving Internationally Trained Professionals in IELCE Activities](#)
 - [Serving Refugees in IELCE Activities](#)
 - [The Role of Navigators in IELCE/IET Career Pathways](#)
 - [Civics in the Adult Education Classroom](#)
 - [Supporting the Economic Integration of Adult Learners with Emerging Literacy Skills](#)
 - [Using Multilingual Approaches to Support English Language Acquisition](#)
- Spotlights Coming soon!
 - Partnering Within the Workforce Development System



SPOTLIGHT



Expanding Boundaries: Taking a Regional Approach to IELCE/IET

by Blaire Willson Toso, WestEd; Jessie Stadd, RTI International; and Jamie Harris, World Education

The **Workforce Innovation and Opportunity Act** (WIOA) requires that Integrated English Literacy and Civics Education (IELCE) activities funded under Section 243 be offered "in combination with" Integrated Education and Training (IET) programs. While there are many ways to implement IELCE in combination with IET, this document illustrates how some adult education providers are using a regional approach to deliver IET programs that leverage resources across providers and expand access for IELCE participants.

An IET is designed to assist learners in gaining foundational skills, relevant occupational skills, industry-recognized credentials, and essential workplace skills concurrently and contextually. While there is strong evidence of success supporting IET as an instructional model, some adult education programs have struggled to offer IETs in a broad range of career pathways and to form student cohorts that are large enough to make such programming feasible. To address these challenges, regional IET programs can be designed to address organizational and programmatic constraints, student interests, and occupational training requirements, and to help fulfill employers' needs.

The **Enhancing Access for Refugees and New Americans** project aims to support adult educators in developing and delivering high-quality IELCE/IET programming in alignment with an immigrant integration approach. *Enhancing Access Spotlights* describe and provide examples of specific aspects of IELCE/IET implementation.



LINCS April and May Universal TA Webinars

Title: Boldly Improve Learning Conditions: Eliminate the Educator Shortage by Supporting Effective New Teacher Induction and Ongoing Professional Learning

Date: Wednesday, April 24, 2024, at 3:00 p.m., to 4:30 p.m., EDT

[Register here](#)

Title: Create Pathways for Global Engagement: Work-Based Learning

Date: Wednesday, May 29, 2024, at 3:00 p.m., to 4:30 p.m., EDT

[Register here](#)



Student Achievement in Reading (STAR)

The LINCS Technical Assistance Center (TAC) is recruiting for an August 2024 multi-State STAR cohort now!

- STAR training supports the implementation of Evidence-Based Reading Instruction in programs and classrooms for intermediate-level readers
- Multi-State STAR cohorts are online and facilitated by certified STAR trainers.

To learn more about our next Multi-State STAR cohort, join the next information session on April 9, 2024.

[Register here](#)

Interested in Joining the Next ANI 2.0 Multi-State Cohort?

The LINCS TAC will host a multistate cohort starting in Fall 2024.

- ANI 2.0 is an evidence-based, fully online program in effective standards-aligned mathematics instruction for adults.
- The training includes six instructional modules focused on pedagogy and mathematical content.
- Each module includes alternating synchronous and asynchronous sessions.
- States will be supported by ANI 2.0 Training Facilitators.

The LINCS TAC will host an Informational Webinar. More information to come.

Questions? Email the LINCS TAC at training@lincs.ed.gov



Questions?